#### Course Outcomes (COs)

On completion of these courses, the students will be able to:

#### **B.E.** (Computer) 1<sup>st</sup> Year

| Course Code -<br>Name                                  | Course Outcomes   |
|--|---|
| 2110002-<br>COMMUNICATION<br>SKILLS                    | CO1: Aware of the elements of functional English in order to make them authentic users of language in any given academic and/or professional situation. CO2: Proficient in making academic presentations. CO3: Exposed to the real-time career oriented environment. CO4: Develop felicity of expression and familiarity with technology enabled communication. CO5: Exposed to the corporate etiquette and rhetoric.   |
| 2110003-<br>COMPUTER<br>PROGRAMMING<br>AND UTILIZATION | CO1: Recognize the changes in hardware and software technologies with respect to the evolution of computers and describe the function of system software (operating Systems) and application softwares.  CO2: Illustrate the flowchart and inscribe an algorithm for a given problem describe C programs using operators.  CO3: Develop conditional and iterative statements to write C programs.  CO4: Exercise user defined functions to solve real time problems.  CO5: Inscribe C programs that use Pointers to access arrays, strings and functions.  CO6: Exercise user defined data types including structures and unions to solve problems. |
| 2110005-<br>ELEMENT OF<br>ELECTRICAL<br>ENGINEERING    | CO1: Identify the basic elements of the electrical engineering.  CO2: To write the programs for controlling electrical elements.  CO3: The significance of electrical engineering for software fields.  |
| 2110006-<br>ELEMENTS OF<br>MECHANICAL<br>ENGINEERING   | CO1: Identify the basic elements of the mechanical engineering.  CO2: To write the programs for controlling mechanical elements.  CO3: The significance of mechanical engineering for software fields.  |
| 2110007-<br>ENVIRONMENTAL<br>STUDIES                   | CO1: Understand the importance of environment.  CO2: Identify the environmental problems and issues on local, regional and global scale.  CO3: Identify problems due to human interactions with the environment.  CO4: Get encouragement to contribute solutions for the existing environmental issues.  CO5: Understand the enforcement of environmental acts in our constitution.   |
| 2110014-<br>CALCULUS                                   | CO1: Determine the convergence of infinite series. CO2: Calculate the derivatives of functions of several variables.  |

|                                     | CO3: Graphing and optimization of the functions.                                |
|-------------------------------------|---|
|                                     | CO4: Compute the basic multiple integrals.                                      |
| 2110015-VCLA                        | CO1: Calculate the limits and derivatives.                                      |
|                                     | CO2:Determine convergence of sequence and series.                               |
|                                     | CO1: Analyze and understand the basics of electricity and how these basic ideas |
|                                     | are used to enhance our current prosperity.                                     |
|                                     | CO2: Understand the differences between classical and quantum                   |
|                                     | mechanics and learn about semiconductor technology.                             |
| 2440044 PUNGIOS                     | CO3: Analyze and learn about how materials behave at low temperature,           |
| 2110011-PHYSICS                     | causes for their behavior and applications.                                     |
|                                     | CO4: Analyze and understand various types of lasers and optical fibers          |
|                                     | and their applications.   |
|                                     | CO5: Understand the fabrication of nonmaterial, carbon nanotubes and            |
|                                     | their applications in various fields.   |
|                                     | CO1: Model and design various basic prototypes in the carpentry trade such as   |
|                                     | Lap   |
| 2110012-                            | joint, Lap Tee joint, Dove tail joint, Mortise & Tenon joint, Cross-Lap joint.  |
| *WORKSHOP                           | CO2: Design and model various basic prototypes in the trade of Welding such     |
| Workshiel                           | as Lap joint, Lap Tee joint, Edge joint, Butt joint and Corner joint.           |
|                                     | CO3: Make various basic prototypes in the trade of Tin smithy such as plain     |
|                                     | Cylindrical pipe, Cylindrical pipe one end inclined, Cylindrical pipe both ends |
|                                     | CO1: Representing various conics and curves.                                    |
|                                     | CO2: Perform dimensioning to a given drawing.                                   |
| 2110013-<br>ENGINEERING<br>GRAPHICS | CO3: Construction of Plain and Diagonal scales.                                 |
|                                     | CO4: Orthographic projections of Lines, Planes, and Solids.                     |
|                                     | CO5: Construction of Isometric Scale, Isometric Projections and Views.          |
|                                     | CO6: Sectioning of various Solids and their representation.                     |
|                                     | CO7: Understand Development of surfaces and their representation.               |
|                                     | CO8: Conversion of Pictorial views to Orthographic Projections.                 |

### B.E. (Computer) 3<sup>rd</sup> Semester

|   | CO1: Provide the Knowledge of solving linear differential equations with          |
|---|---|
| 2130002-<br>ADVANCE<br>ENGINEERING<br>MATHS | constant coefficients.  |
|   | CO2: Analyze general periodic functions in the form of an infinite convergent     |
|   | series of sine and cosines .  |
|   | CO3: Apply the numerical methods for transitioning a mathematical model of a      |
| IVIATTIS                                    | problem to an programmable algorithm obtaining solution numerically or            |
|   | graphically.  |
|   | CO4: Afford Mathematical devices through which solutions of numerous              |
|   | boundary value problems of engineering can be obtained.                           |
|   | CO1: To impart knowledge, with respect to concepts, principles and practical      |
| 2130004-                                    | applications of Economics, which govern the functioning of a firm /               |
| ENGINEERING                                 | organization under different market conditions.                                   |
| ECONOMICS                                   | CO2: To help the students to understand the fundamental concepts and              |
| AND   | principles of management; the basic roles, skills, functions of management,       |
| MANAGEMENT                                  | various organizational structures and basic knowledge of marketing.               |
|   | CO1: Differentiate primitive and non primitive structures.                        |
| 2130702-                                    | CO2: Design and apply appropriate data structures for solving computing           |
| DATA  | problems.   |
| STRUCTURES                                  | CO3: Apply sorting and searching algorithms to the small and large data sets.     |
|   | CO1: Evaluate business information problem and find the requirements of a         |
|   | problem in terms of data.   |
|   | CO2: Understand the uses the database schema and need for normalization.          |
| 2130703-                                    | CO3: Design the database schema with the use of appropriate data types for        |
| DATABASE<br>MANAGEMEN                       | storage of data in database.  |
| T SYSTEMS                                   | CO4: Use different types of physical implementation of database.                  |
| 1313121413                                  | CO5: Use database for concurrent use.   |
|   | CO6: Backup data from database.   |
|   | CO1: After learning the course the students should be able to explain             |
|   | about digital number systems and logic circuits.                                  |
|   | CO2: The student should be able to solve logic function minimization.             |
|   | CO3: The students should be able to differentiate between combinational and       |
| 2131004-                                    | sequential circuits such as decoders, encoders, multiplexers, demultiplexers,     |
| DIGITAL                                     | flip-flops, counters, registers.  |
| ELECTRONIS                                  | CO4: They should be able to design using FSM. In the laboratory, they should be   |
|   | able to verify the functions of various digital integrated circuits.              |
|   | CO5: The students should be able state the specifications of logic families.      |
|   | CO6: They should be able to start writing HDL codes for various digital circuits. |
|   | CO7:The student should be able to compare the design using digital circuits and   |
|   | PLDs.   |

| 2130005-<br>DESIGN ENGINEERING I | CO1: To expose students to the basic process and framework of Design Thinking. CO2: Study about relevant tools & techniques for Creativity & Innovation.  |
|----------------------------------|---|
| 3CE01-<br>SOFTWARE               | CO1: Use knowledge of HTML and CSS code and an HTML editor to create personal and/or business websites following current professional and/or industry standards.  CO2: Use critical thinking skills to design and create websites.  CO3: Use a stand-alone FTP program to upload files to a web server.  CO4: Be prepared to pursue future courses in website development and design.   |
| 3CE02-<br>SEMINAR                | CO1: To expose students to the 'real' working environment and get acquainted with the organization structure, business operations and administrative functions.  CO2: To set the stage for future recruitment by potential employers.  CO3: Student can summarize multiple points of view in order to draw conclusions.  CO4: Demonstrate active verbal and non-verbal skills.  CO5: Better understand the role that effective presentations have in public/professional contexts and gain experience in formal/ informal presentation.  CO6: Develop audience-cantered presentations meeting concrete professional objectives and integrating ethical and legal visual aids. |
| 3CE04-<br>GATE CLASSES           | C01: Improve the analytical, quantitative as well as qualitative aspects of the subjects.  C02: Understand and develop the basic concepts of each subject including important definitions, equations, derivations, theorems, laws in every subject.  C03: Provide fundamental knowledge in all the domains of Computer Engineering  C04: Improve the ability to recall, comprehension, application, analyze and synthesize through problem solving  |

# B.E. (Computer) 4<sup>th</sup> Semester

| 2140705- OBJECT<br>ORIENTED<br>PROGRAMMING<br>WITH C++                          | CO1: Describe the important concepts of object oriented programming like object and class, Encapsulation, inheritance and polymorphism.  CO2: Write the skeleton of C++ program.  CO3: Write the simple C++ programs using the variables, operators, control structures, functions and I/O objects cin and cout.  CO4: Write the simple object oriented programs in C++ using objects and classes.  CO5: Use features of C++ like type conversion, inheritance, polymorphism, I/O streams and files to develop programs for real life problems.  CO6: Use advance features like temples and exception to make programs supporting reusability and sophistication.  CO7: Use standard template library for faster development.  CO8: Develop the applications using object oriented programming with C. |
|---|--|
| 2140706- NUMERICAL<br>AND STATISTICAL<br>METHODS FOR<br>COMPUTER<br>ENGINEERING | CO1: Solve system of linear equations.  CO2: Understand various methods of modeling.  CO3: Apply Mathematical Modeling and for Engineering Problem Solving.  CO4: Solve Mathematical Equations by various methods.  CO5: Find Best Curve fitting for given data.  CO6: Apply Numerical Integration.  CO7: Solve Differential Equations.  CO8: Understand Statistical Methods for Data Analysis and sampling techniques.  CO9: Write programs for various numerical and statistical methods.  |
| 2140707-<br>COMPUTER<br>ORGANIZATION  | CO1: To apply knowledge of the processor's internal registers and operations by use of a PC based microprocessor simulator.  CO2: To write assembly language programs and download the machine code that will provide solutions real-world control problems.  CO3: To eliminate or remove stall by altering order of instructions.  CO4: To write programs using the capabilities of the stack, the program counter, the status register and show how these are used to execute a machine code program.  |
| 2140709-<br>COMPUTER<br>NETWORKS  | CO1: Analyze the requirements for a given organizational structure and select the most appropriate networking architecture and technologies.  CO2: Specify and identify deficiencies in existing protocols, and then go onto formulate new and better Protocols.  CO3: Analyze, specify and design the topological and routing strategies for an IP based networking infrastructure.  CO4: Have a working knowledge of datagram and internet socket programming.   |

| 2140002 -<br>Design Engineering I B | CO: To validate the learning from previous semester of the understanding Design Thinking, by translating the concepts into exercises. Here branch specific topics need to be selected by students and refine their learning for Design Thinking phases.   |
|-------------------------------------|---|
| 2140702-<br>OPERATING SYSTEM        | CO1: Analyzing the working of an operating system and its components.  CO2: Defining and analyzing the synchronization process.  CO3: Identifying the working methodology of multithreaded applications.  CO4: Determining the reasons of deadlocks, and their remedial measures in an operating system.  CO5: Learning the management of different type of memories and I/O devices in the computer system.  CO6: Comparing and analyzing different file systems being used in different operating systems, different security issues and shell programming in UNIX. |
| 4CE01-<br>SOFTWARE                  | CO1: Create PHP scripts that use object-oriented PHP.  CO2: Implement business logic within the database.  CO3: Use stored procedures and triggers, are secure, portable and scalable.  CO4: Create and deploy a portable web-based system.  CO5: Be prepared to pursue future courses in website development and design.   |
| 4CE02-<br>SEMINAR                   | CO1: To expose students to the 'real' working environment and get acquainted with the organization structure, business operations and administrative functions.  CO2: To set the stage for future recruitment by potential employers.  CO3: Student can summarize multiple points of view in order to draw conclusions.  CO4: Demonstrate active verbal and non-verbal skills.  CO5: Better understand the role that effective presentations have in public/professional contexts and gain experience in formal/ informal presentation.                               |
| 4CE04-<br>GATE CLASSES              | CO1: Improve the analytical, quantitative as well as qualitative aspects of the subjects.  CO2: Understand and develop the basic concepts of each subject including important definitions, equations, derivations, theorems, laws in every subject.  CO3: Provide fundamental knowledge in all the domains of Computer Engineering.  CO4: Improve the ability to recall, comprehension, application, analyze and synthesize through problem solving.  |

### B.E. (Computer) 5<sup>th</sup> Semester

| 2150002-                               | CO: student should understand cyber-attack, types of cybercrimes, cyber laws     |
|--|--|
| CYBER SECURITY                         | and also how to protect them self and ultimately society from such attacks.      |
| 2150003-<br>DISASTER<br>MANAGEMENT     | CO1: Understand disasters, disaster preparedness and mitigation measures.        |
|  | CO2: Understand role of IT, remote sensing, GIS and GPS in risk reduction.       |
|  | CO3: Understand disaster management acts and guidelines along with role of       |
| WIN WAY COLUMNIA                       | various stack holders during disasters.  |
|  | CO1: Analyze the asymptotic performance of algorithms.                           |
|  | CO2: Derive and solve recurrences describing the performance of divide-          |
| 2150703-                               | and-conquer algorithms.  |
| ANALYSIS AND                           | CO3: Find optimal solution by applying various methods.                          |
| DESIGN OF                              | CO4: Apply pattern matching algorithms to find particular pattern.               |
| ALGORITHMS                             | CO5: Differentiate polynomial and nonpolynomial problems.                        |
|  | CO6: Explain the major graph algorithms and their analyses. Employ graphs        |
|  | to model engineering problems, when appropriate.                                 |
|  | CO1: Understand object oriented programming concepts and                         |
|  | implement in java.   |
| 2150704- OBJECT                        | CO2: Comprehend building blocks of OOPs language, inheritance,                   |
| ORIENTED<br>PROGRAMMING                | package and interfaces.  |
| USING JAVA                             | CO3: Identify exception handling methods.  |
|  | CO4: Implement multithreading in object oriented programs.                       |
|  | CO5: Prepare UML diagrams for software system.                                   |
|  | CO1: List and specify the various features of microprocessor, memory and         |
|  | I/O devices including concepts of system bus.                                    |
|  | CO2: Identify the various elements of 8085 microprocessor                        |
|  | architecture, its bus organization including control signals.                    |
|  | CO3: List the pin functions of the 8085 microprocessor.                          |
| 2150707-                               | CO4: Describe the 8085 processor addressing modes, instruction                   |
| MICROPROCESSOR                         | classification and function of each instruction and write the assembly           |
| AND INTERFACING                        | language programs using 8085 instructions.                                       |
|  | CO5: Explain the concepts of memory and I/O interfacing with 8085 processor      |
|  | with Programmable devices.   |
|  | CO6: List and describe the features of advance microprocessor.                   |
| 2150708-<br>SYSTEM<br>PROGRAMMING      | CO1: To understand the execution process of HLL programs.                        |
|  | CO2: To understand the working of scanners and parser.                           |
|  | CO3: To understand the basic design of various system software.                  |
|  | CO4: To implement various system software.                                       |
|  | CO: To validate the learning from the understanding Design Thinking course, by   |
| 2150001 -<br>Design Engineering - II A | translating the concepts into exercises. In this module, students will work upon |
|  | community based projects to validate their learning of Design Thinking process.  |
|  |  |

| 5CE01-<br>SOFTWARF     | CO1: Create PHP scripts that use object-oriented PHP.                           |
|------------------------|---|
|                        | CO2: Implement business logic within the database.                              |
|                        | CO3: Use stored procedures and triggers, are secure, portable and scalable.     |
|                        | CO4: Create and deploy a portable web-based system.                             |
| 33111111111            | CO5: Be prepared to pursue future courses in website development and            |
|                        | design.   |
|                        | CO4: Be prepared to pursue future courses in website development and design.    |
|                        | CO1: To expose students to the 'real' working environment and get acquainted    |
|                        | with the organization structure, business operations and administrative         |
|                        | functions.  |
|                        | CO2: To set the stage for future recruitment by potential employers.            |
| 5CE02-                 | CO3: Student can summarize multiple points of view in order to draw             |
| SEMINAR                | conclusions.  |
|                        | CO4: Demonstrate active verbal and non-verbal skills.                           |
|                        | CO5: Better understand the role that effective presentations have in            |
|                        | public/professional contexts and gain experience in formal/informal             |
|                        | presentation.   |
| 5CE04-<br>GATE CLASSES | CO1: Improve the analytical, quantitative as well as qualitative aspects of the |
|                        | subjects.   |
|                        | CO2: Understand and develop the basic concepts of each subject including        |
|                        | important definitions, equations, derivations, theorems, laws in every subject. |
|                        | CO3: Provide fundamental knowledge in all the domains of Computer               |
|                        | Engineering .   |
|                        | CO4: Improve the ability to recall, comprehension, application, analyze and     |
|                        | synthesize through problem solving.   |
|                        |   |

# **B.E.** (Computer) 6<sup>th</sup> Semester

|                                       | CO: To validate the learning from the understanding Design Thinking course by    |
|---------------------------------------|--|
| 2160001-<br>Design Engineering – II B | translating the concepts into exercises. In this module, student will continue   |
|                                       | their work from 5thsemester on Community based project and complete the          |
|                                       | Design Thinking cycle with emphasis on product development, detail design,       |
|                                       | prototyping and validation of the solutions in real environment.                 |
|                                       | CO1: Students will have an appreciation of the history and evolution of          |
|                                       | computer graphics, both hardware and software. Assessed by written               |
|                                       | homework assignment.   |
|                                       | CO2: Students will have an understanding of 2D graphics and algorithms           |
|                                       | including: line drawing, polygon filling, clipping, and transformations. They    |
|                                       | will be able to implement these. Assessed by tests and programming               |
|                                       | assignments.   |
|                                       | CO3: Students will understand the concepts of and techniques used in 3D          |
| 2160703-                              | computer graphics, including viewing transformations, hierarchical               |
| Computer                              | modeling, color, lighting and texture mapping. Students will be exposed to       |
| Graphics                              | current computer graphics research areas. Assessed by tests, homework and        |
| '                                     | programming assignments.   |
|                                       | CO4: Students will be able to use a current graphics API (OpenGL). Assessed by   |
|                                       | programming assignments.   |
|                                       | CO5: Students will be introduced to algorithms and techniques fundamental        |
|                                       | to 3D computer graphics and will understand the relationship between the         |
|                                       | 2D and 3D versions of such algorithms. Students will be able to reason about     |
|                                       | and apply these algorithms and techniques in new situations. Assessed by         |
|                                       | tests and programming assignments.   |
|                                       | CO1: How you select appropriate techniques to tackle and solve                   |
|                                       | problems in the discipline of information security management.                   |
| 2160702-                              | CO2: Why security and its management are important for any modern                |
| INFORMATION                           | organization.  |
| SECURITY                              | CO3: How an information security management system should be planned,            |
|                                       | Documented, implemented and improved, according to the BSI standard on           |
|                                       | information security management.   |
|                                       | CO1: The ability to analyze, design, verify, validate, implement, apply, and     |
|                                       | maintain software systems.   |
|                                       | CO2: The ability to appropriately apply discrete mathematics, probability and    |
| 2160701- SOFTWARE                     | statistics and relevant topics in computer science and supporting disciplines to |
| ENGINEERING                           | complex software systems.  |
|                                       | CO3:The ability to work in one or more significant application domains           |
|                                       | CO4: The ability to manage the development of software systems.                  |
|                                       |  |

|                                      | CO1:Have a good knowledge of formal computation and its relationship to         |
|--------------------------------------|---|
| 21.00704                             | languages.  |
| 2160704-<br>THEORY OF<br>COMPUTATION |   |
|                                      | CO2: Be able to classify languages into their types.                            |
|                                      | CO3: Be able to understand formal reasoning about languages.                    |
| 2160704-<br>EMBEDED AND              | CO1: Will learn various peripheral components.                                  |
| VLSI DESIGN                          | CO2: Use AVR Programming to interface various peripherals.                      |
| VESIDESIGN                           | CO3: Able to visualize the design of an embedded system to unified modeling     |
|                                      | language.   |
|                                      | CO4: Able to analyze and document various development cycle for the             |
|                                      | embedded system.  |
|                                      | CO1: Installing and configuring a web server                                    |
| 2160705-                             | CO2: Writing dynamic web pages, accessing data bases and using web services     |
| WEB APPLICATION                      | CO3: Applying security concepts to web servers.                                 |
| DEVELOPMENT                          | CO4: Designing and implementing web applications.                               |
|                                      | CO1: Design/Develop Program.  |
|                                      | CO2: Develop appropriate data model and database scheme.                        |
|                                      | CO3: Create and test prototypes.  |
|                                      | CO4: Develop Structure.   |
| 24.50707                             | CO5: Identify major subsystems and interfaces.                                  |
| 2160707 -<br>ADVANCE JAVA            | CO6: Validate design scheme and models.   |
| TECHNOLOGY                           | CO7: Implement Program.   |
| TECHNOLOGY                           | CO8: Write code.  |
|                                      | CO9: Perform unit testing.  |
|                                      | CO10: Integrate subsystems.   |
|                                      | CO11: Test and Validate Program.  |
|                                      | CO12: Develop test procedures.  |
|                                      | CO1: List the principles of distributed systems and describe the problems and   |
|                                      | challenges associated with these principles.                                    |
|                                      | CO2: Understand Distributed Computing techniques, Synchronous and               |
|                                      | Processes.  |
| 2160710 –                            | CO3: Apply Shared Data access and Files concepts.                               |
| DISTRIBUTED                          | CO4: Design a distributed system that fulfills requirements with regards to key |
| OPERATING SYSTEM                     | distributed systems properties.   |
|                                      | CO5: Understand Distributed File Systems and Distributed Shared                 |
|                                      | Memory.   |
|                                      | CO6: Apply Distributed web-based system.  |
|                                      | CO7: Understand the importance of security in distributed systems.              |
|                                      |   |

|                             | CO1: Use .net framework architecture, various tools, and Validation             |
|-----------------------------|---|
| 2160711 –<br>NET TECHNOLOGY | techniques, use of different templates available in Visual Studio,              |
|                             | Implementation and testing strategies in real time applications.                |
|                             | CO2: Use advanced concepts related to Web Services, WCF, and WPF in             |
|                             | project development.  |
|                             | CO1: Create Android applications.   |
| 6CE01-                      | CO2: Implement Android applications with different layouts.                     |
| SOFTWARE                    | CO3: Create Android apps using different views.                                 |
|                             | CO4: Create Android apps which uses SQLite database.                            |
|                             | CO1: To expose students to the 'real' working environment and get acquainted    |
|                             | with the organization structure, business operations and administrative         |
|                             | functions.  |
|                             | CO2: To set the stage for future recruitment by potential employers.            |
| 6CE02-                      | CO3: Student can summarize multiple points of view in order to draw             |
| SEMINAR                     | conclusions.  |
|                             | CO4: Demonstrate active verbal and non-verbal skills.                           |
|                             | CO5: Better understand the role that effective presentations have in            |
|                             | public/professional contexts and gain experience in formal/informal             |
|                             | presentation.   |
|                             | C01: Improve the analytical, quantitative as well as qualitative aspects of the |
|                             | subjects.   |
|                             | CO2: Understand and develop the basic concepts of each subject including        |
| 6CE04-<br>GATE CLASSES      | important definitions, equations, derivations, theorems, laws in every subject. |
|                             | CO3: Provide fundamental knowledge in all the domains of Computer               |
|                             | Engineering.  |
|                             | CO4: Improve the ability to recall, comprehension, application, analyze and     |
|                             | synthesize through problem solving.   |

## B.E. (Computer) 7<sup>th</sup> Semester

| 2170701-<br>COMPILER<br>DESIGN | CO1: Learn how a compiler works.  CO2: Know about the powerful compiler generation tools, which are useful to the other non-compiler applications.  CO3: Learn how to write programs that execute faster.  CO4: Gain teamwork experience working on a large, complex software project.  CO5: Realize that computing science theory can be used as the basis for real applications. |
|--------------------------------|--|
|--------------------------------|--|

| 2170710-<br>WIRELESS<br>COMMUNICATION<br>AND MOBILE<br>PROGRAMMING | CO1: Describe the basic concepts and principles in mobile computing.  CO2: Understand the concept of Wireless LANs, PAN, Mobile Networks, and Sensor Networks.  CO3: Explain the structure and components for Mobile IP and Mobility Management.  CO4: Understand positioning techniques and location-based services and applications.  CO5: Describe the important issues and concerns on security and privacy.  |
|--|---|
| 2170712-<br>IMAGE PROCESSING                                       | CO1: Understand the basic image enhancement techniques in spatial & frequency domains.  CO2: Understand the various kind of noise present in the image and how to restore the noisy image.  CO3: Understand the basic multi-resolution techniques and segmentation methods.  CO4: To apply these concepts for image handling in various fields.   |
| 2170713-<br>SERVICE<br>ORIENTED<br>COMPUTING                       | CO1: To understand the principles of service oriented architecture.  CO2: To understand and describe the standards & technologies of modern web services implementations.  CO3: To properly use market-leading development tools to create and consume web services.  CO4: To analyze and select the appropriate framework components in the creation of web service solutions.  CO5: To apply object-oriented programming principles to the creation of web service solutions.  CO6: To identify the requirements of a medium-difficulty programming task, and create software that meets the requirements.  |
| 2170714-<br>DISTRIBUTED<br>DBMS                                    | CO1: Understand what Distributed DBMS is. CO2: Understand various architectures of DDBMS. CO3: Apply various fragmentation techniques given a problem. CO4: Understand and calculate the cost of enforcing semantic integrity control. CO5: Understand the steps of query processing. CO6: How optimization techniques are applies to Distributed Database. CO7: Learn and understand various Query Optimization Algorithms. CO8: Understand Transaction Management & Compare various approaches to concurrency control in Distributed database. CO9: Understand various algorithms and techniques for deadlock and recovery in Distributed database. |
| 2170715-<br>DATA MINING<br>AND BUSINESS<br>INTELIGENCE             | CO1: Students will be able to use mining tool. CO2: Students are able to perform various data warehouse related exercise.   |

### B.E. (Computer) 8<sup>th</sup> Semester

| 2180703-<br>ARTIFICIAL<br>INTELLIGENCE | CO1: Understand various search methods.  |
|--|--|
|  | CO2: Use various knowledge representation methods.                               |
|  | CO3: Understand various Game Playing techniques.                                 |
|  | CO4: Use Prolog Programming language using predicate logic                       |
| 2180709-<br>IOT AND<br>APPLICATIONS    | CO1: Understand the vision of IoT from a global context.                         |
|  | CO2: Understand the application of IoT.  |
|  | CO3: Determine the Market perspective of IoT.                                    |
|  | CO4: Use of Devices, Gateways and Data Management in IoT.                        |
|  | CO5: Building state of the art architecture in IoT.                              |
|  | CO6: Application of IoT in Industrial and Commercial Building Automation and     |
|  | Real World Design Constraints.   |
| 2180711-<br>PYTHON<br>PROGRAMMING      | CO1: To develop proficiency in creating based applications using the Python      |
|  | Programming Language.  |
|  | CO2: To be able to understand the various data structures available in Python    |
|  | programming language and apply them in solving computational problems.           |
|  | CO3: To be able to draw various kinds of plots using PyLab.                      |
|  | CO4: To be able to do text filtering with regular expressions in Python.         |
|  | CO5: To be able to create socket applications in Python.                         |
|  | CO6: To be able to create GUI applications in Python.                            |
|  | CO1: To explain the core concepts of the cloud computing paradigm: how and       |
|  | why this paradigm shift came about, the characteristics, advantages and          |
|  | challenges brought about by the various models and services in cloud             |
|  | computing.   |
|  | CO2: To apply the fundamental concepts in datacenters to understand the          |
| 2180712-                               | tradeoffs in power, efficiency and cost by Load balancing approach.              |
| CLOUD INFRASTRUCTURE AND SERVICES      | CO3: To discuss system virtualization and outline its role in enabling the cloud |
|  | computing system model.  |
|  | CO4: To illustrate the fundamental concepts of cloud storage and demonstrate     |
|  | their use in storage systems such as Amazon S3 and HDFS.                         |
|  | CO5: To analyze various cloud programming models and apply them to solve         |
|  | problems on the cloud.   |
|  | CO6: To understand various management and other distinguish services of          |
|  | AWS.   |
| 2180713-<br>WEB DATA<br>MANAGEMENT     | CO1: To understand the overall vision of the Semantic Web.                       |
|  | CO2: To analyze the current technology stack (URIs, XML, RDF/S, OWL).            |
|  | CO3: To understand how one could use these technologies for building             |
|  | something useful.  |
|  | CO4: To define and test ontology.  |
|  | CO5: To define schema mappings.  |
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| 2180714-<br>iOS PROGRAMMING        | CO1: Design iphone and ipad application. CO2: Develop iphone and ipad application. CO3: Upload ios application on app store.   |
|------------------------------------|--|
| 2180715-<br>ANDROID<br>PROGRAMMING | CO1: This course teaches final-year Computer Science students how to develop Android apps.  CO2: To be able to understand the process of developing software for the mobile.  CO3: To be able to create mobile applications on the Android Platform.  CO4: To be able to create mobile applications involving data storage in SQLite database. |